



The Burgess Hill Academy Curriculum Statement

The Academy aims to have:

- a curriculum that is ambitious for all pupils
- a curriculum that is coherently planned and sequenced
- a curriculum that is successfully adapted, designed and developed for pupils with special educational needs and/or disabilities
- a curriculum that is broad and balanced for all pupils
- A curriculum that will enable 80% of students to follow an EBAC path.

Our curriculum aims to:

- Cultivate well-rounded, intelligent and socially-aware pupils
- Mould pupils into good citizens, with a sense of responsibility for their actions
- Encourage resilience and social participation within the community
- Promote the development of young leaders
- Allow pupils to develop their individuality and creativity
- Empower pupils with the necessary skills and abilities to play a full and inclusive role within society. It should be a gateway to opportunity and to a fulfilling and prosperous life in modern Britain and beyond.
- Provide a solid foundation for future learning at every stage
- Deliver consistently positive progress for future years with above national average attainment
- For Burgess Hill students to experience diversity and to be aware of opportunities outside of the local area.

Year 7 and 8 : A broad and balanced curriculum consisting of English, Maths, Science, French, Spanish, History, Geography, PE, Drama, Music, Art, Technology, Food, Healthy life styles and citizenship. There is also allocated literacy/ reading catch up time for those that require. In year 8 students specialise in one Language (French or Spanish). The Academy plans to introduce study skills with an extended project into year 7 2020.

Year 9: Remains broad and balanced. The full rotation of subjects is studied. Students choose between History and Geography to specialise in. A small number of students do not take Humanities or MFL but take a sport qualification instead. Students start GCSE level work in their other subjects.

Year 10 and 11: Students embark on their option choices. With all students studying English, English Lit, Maths and Double science. There is a broad options offer of History, Geography, Triple Science, RE, Business, PE, Drama, Art, Photography, Resistant Materials, Food and Nutrition, Media Studies with

vocational subjects in Sport, Music, ICT and Health and Social Care. A small number of students follow an ASDAN pathway and take less GCSEs to enable support. A small number of students undertake offsite placements at college or in the work place.

Implementation

Curriculum 19/20

Term	Milestone
Term 1	Draft Curriculum Intent Statement for SL meeting of
	Subject leaders produce draft year 7 and 8 curriculum
	Trust 5 – 8 curriculum project
	Challenge Partner Visit
Term 2	Subject leader session to review draft curriculums
	Staff launch of new Trust wide approach to data and assessment
	Individual sessions for subject leaders with consultant on curriculum
	Primary Heads day to focus on year 7 curriculum
	Research into effective homework
	Trust departmental collaboration
	Curriculum model for 2020/21 developed to include study skills / EPQ
Term 3	Draft 7 and 8 curriculum in place with maps for Careers / SMSC / Wellbeing marked
	Eng and Maths participating in 5 – 8 curriculum project
	Subject leader individual session on 9 – 11 curriculum
	Pilot of departmental review (deep dive) starts with core subjects
	Guided choices for year 9 to increase EBAC entries
	Draft 9,10 and 11 curriculums produced
Term 4	SL session on 9- 11 curriculum
	Final curriculum produced
Term 5	Curriculum plans published on website
Term 6	Curriculum model for 2020/21 staffed and in place

